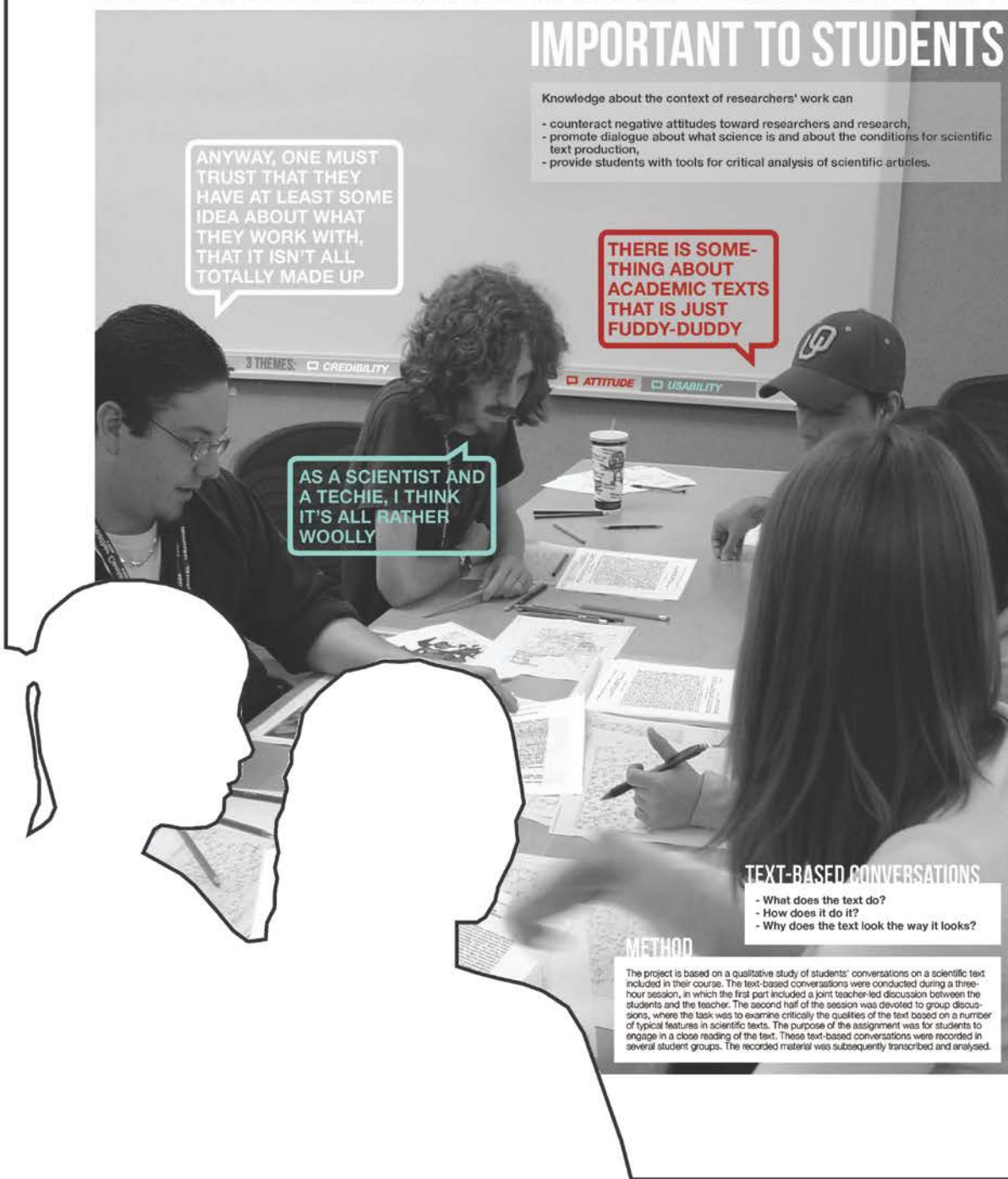


WHY IS A RESEARCHER'S PROFESSIONAL LIFE IMPORTANT TO STUDENTS ?



ANYWAY, ONE MUST TRUST THAT THEY HAVE AT LEAST SOME IDEA ABOUT WHAT THEY WORK WITH, THAT IT ISN'T ALL TOTALLY MADE UP

THERE IS SOMETHING ABOUT ACADEMIC TEXTS THAT IS JUST FUDDY-DUDDY

AS A SCIENTIST AND A TECHIE, I THINK IT'S ALL RATHER WOOLLY

Knowledge about the context of researchers' work can

- counteract negative attitudes toward researchers and research,
- promote dialogue about what science is and about the conditions for scientific text production,
- provide students with tools for critical analysis of scientific articles.

3 THEMES: CREDIBILITY

ATTITUDE USABILITY

TEXT-BASED CONVERSATIONS

- What does the text do?
- How does it do it?
- Why does the text look the way it looks?

METHOD

The project is based on a qualitative study of students' conversations on a scientific text included in their course. The text-based conversations were conducted during a three-hour session, in which the first part included a joint teacher-led discussion between the students and the teacher. The second half of the session was devoted to group discussions, where the task was to examine critically the qualities of the text based on a number of typical features in scientific texts. The purpose of the assignment was for students to engage in a close reading of the text. These text-based conversations were recorded in several student groups. The recorded material was subsequently transcribed and analysed.

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